

WELCOME



INGLIS
MEDICAL
CENTRE

Total Health Care

Structured Debriefing



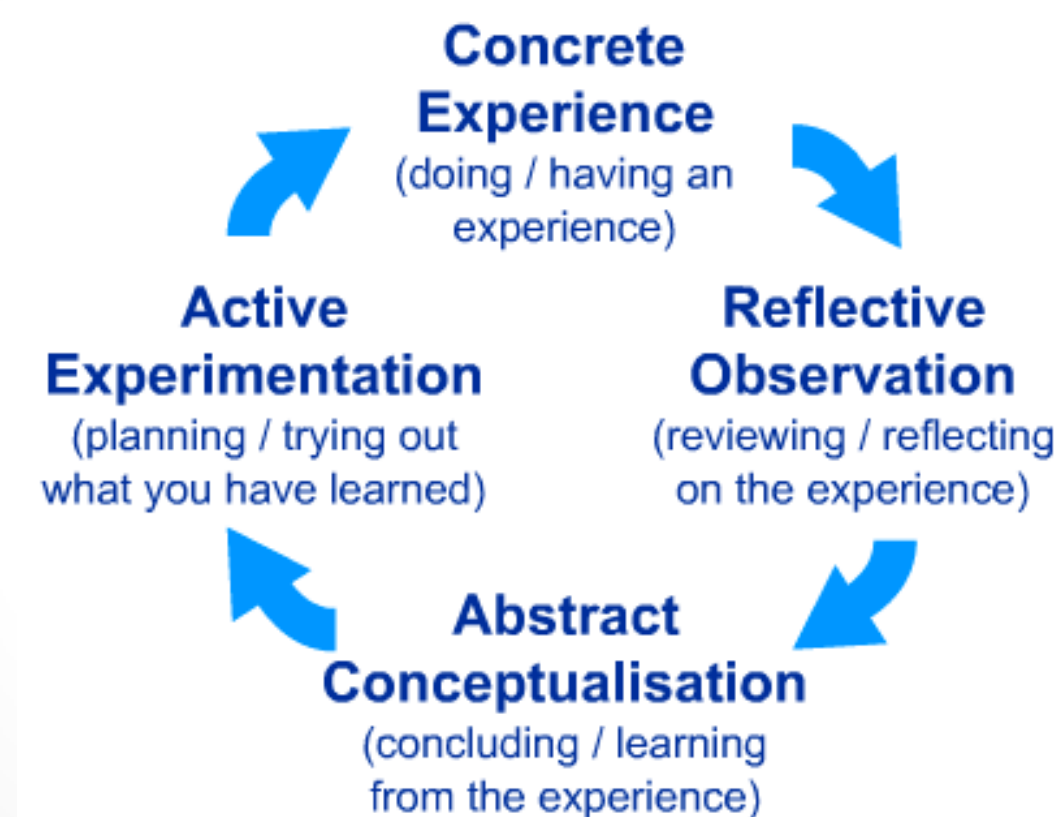
Introduction

We provide a structured towards health professionals education. Medical students will be provided an orientation session on first day of their general practice rotation at Inglis Medical Centre.

During this session learning objectives will be discussed aimed at specific needs of individual learners. Weekly timetables will be set according to the desired learning outcomes.

Each week on Thursdays, a debriefing/ structured feedback session will be facilitated by the supervisor. This debrief session is based on experiential learning theory. This presentation provides further information with regards to structured debriefing and suggested tools. It is expected that students familiarise themselves with this approach.

Conceptual basis for structured debriefing: Lewin's/Kolb's Learning Cycle



Structured Debriefing

Why we use structured debriefing:

- Promoting Performance
- Technical aspects and Human factors
- Mutually engaging and learning
- Guided reflection
- Time efficient and Evidence based Tool.

The tool we use to provide feedback/debriefing
is called: SHARP

S Set learning objectives
H How did it go
A Address concerns
R Review learning points
P Plan ahead

Set Learning Objectives

- What would you like to get out of this case:
- Cognitive (e.g. proficiency in chronic disease diagnosis and management)
- Affective (e.g. maintaining composure while dealing with difficult patient)
- Psychomotor (e.g. use of CAGE in alcohol use, HEADSS in adolescents, Hand washing before examination)

Set Learning Objectives

- Communication skills and rapport (active listening, empathy, verbal vs non verbal reflection etc.)
- Setting scene for the consultation
- History taking: focused, templates
- System check, physical examination, patient's considerations
- Diagnosis and differentials
- Investigations, reasoning and cost
- Management, Bio-psycho-social approach
- Time management

How did it go

- What went well
- Why
- Doctor's Factors
- Patient's factors
- environment

Address concerns

- What did not go well
- Why
- Doctor's Factors
- Patient's factors
- environment

Review Learning Points

- Were your learning objectives met
- What did you learn about your clinical/technical skills
- What did you learn about your teamwork skills

Plan ahead

- What actions can you take to improve your future practice?